

Conteúdo Programático

Unidade	Língua-alvo	Língua receptiva	Revisão
Atividades de boas-vindas	<p>Hello! Goodbye! Yes. No. I'm (Anna). And you?</p> <p>Vocabulário: computer, hot dog, hamburger, television, cell phone, teacher.</p>	<p>Stand up. Come here. Listen. Look. Quiet, please. Sit down. What's this?</p>	
Hello	<p>Cores: blue, green, red, yellow, pink.</p>	<p>What color is it? Expressões usadas em sala de aula: Chant. Look. Listen. Open your books. Stick. Vocabulário: ducks.</p>	<p>Hello. Goodbye.</p>
1. My body	<p>Partes do corpo: body, feet, hands, head. Frases: My (body/feet). Imperativos (movimentos corporais): clap your hands, move your body, touch your head, stamp your feet. Números 1-5.</p>	<p>How many (monsters)? What color is it? What number is missing? Who am I? Expressões usadas em sala de aula: Cut out. It's story time! Vocabulário: a green head, girl, boy, foot, go, stop.</p>	<p>Cores Vocabulário: Hello. Goodbye.</p>
2. My family	<p>Família: mom, dad, brother, sister, grandma, grandpa, friend. Ações: jump, run, turn around. Vocabulário: big, small. Frases: Oh, no! Sorry. This is my family.</p>	<p>How many (brothers)? Who's this? Is he your (brother)? Who's missing? This is my (mom). Vocabulário: happy, sad, baby. Frases: he's, she's. Expressão usada em sala de aula: Cut out.</p>	<p>Cores Imperativos Números 1-5 Vocabulário: Hello. Goodbye.</p>
3. My classroom	<p>Objetos de sala de aula: chair, pen, pencil, table, bag, book, crayon, eraser, board, carpet, desk. Frases: Pick up a (pen)! Point to a (chair)! What's in your bag? Your bag, please. A (red) (crayon), please. Here you are. a (green) (book), a (big) (bag)</p>	<p>What's this? What color is it? How many ...? What's in the classroom? Can you see a table? Who's this? Look! It's a carpet. What's missing? It's a (blue) (crayon). Show me (a bag). Touch something (red). Expressões usadas em sala de aula: Look. Cut out.</p>	<p>Cores Números 1-5 Vocabulário: big, small.</p>
4. Animals	<p>Números 6-10. Animais: bird, cat, horse, rabbit, dog, fish, hamster. Vocabulário: dogs, puppies. Cores: black, white. Frases: It's a (dog). How many? Let's go! A (big) (dog). A (pink) (bunny).</p>	<p>These are dogs. How many dogs? Let's go! Spots. What's missing? What number is the bird? Who are these? How many (black) puppies? Ten small puppies. It's (black/white). Look! Oh no! What animals can you see? What is it? What's this? What color is (the cat)? Vocabulário: house, dance, jump, animal friends, together. Expressões usadas em sala de aula: Cut out. Look.</p>	<p>Números 1-5 Cores Vocabulário: big, small.</p>
5. The sea	<p>Animais do mar: fish, crab, octopus, seahorse, starfish, shell, turtle. Cores: brown, gray, orange, purple. Vocabulário: happy, sad, beach, clean, dirty. Frases: I'm (happy). We are happy in the sea. It's (purple). It's (clean).</p>	<p>What's this? What color is the (fish)? Is it a (shell)? Look! It's (a fish)! What's purple? What is it? Is the fish (happy)? Are the (crabs)(sad)? What animals are big? How many? How many (fish)? How many (fish) missing? Is the (beach) (clean)? Expressões usadas em sala de aula.</p>	<p>Animais Cores Números 1-10 Movimentos corporais Vocabulário: big, small.</p>

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6. Toys	<p>Brinquedos: <i>ball, boat, doll, teddy bear, car, kite, train, yo-yo.</i></p> <p>Vocabulário: <i>old, new.</i></p> <p>Frases: <i>It's a (doll). I have a (car). I have a (red) (car). Let's fly. Happy Birthday! It's new. It's old.</i></p>	<p><i>Is it a (ball)? What's this? What color is it? Look at my toys. It's a (blue) (doll). It's (green). Come fly with me. What do you have? How many dolls? Which toy is good for Pluto? Look at the (brown) chest.</i></p> <p>Vocabulário: <i>brinquedos.</i></p> <p>Expressões usadas em sala de aula.</p>	<p>Movimentos corporais</p> <p>Cores</p> <p>Números 1-10</p> <p>Vocabulário: <i>big, small, left, right.</i></p>
7. Food	<p>Alimentos: <i>cakes, cheese, chicken, milk, apples, bananas, oranges, pears, bread, eggs, juice, carrots, tomatoes.</i></p> <p>Vocabulário: <i>yum, yuck.</i></p> <p>Frases: <i>I don't like (eggs). I like (milk); good for me.</i></p>	<p><i>What color is it? What color is missing? How many? Do you like (apples)? What color are the (pears)? Here you are. Is it good for you? Are cakes good for me?</i></p> <p>Expressões usadas em sala de aula.</p>	<p>Cores</p> <p>Números 1-5</p> <p>Animais do mar</p>
8. My vacation	<p>Férias: <i>beach, sandcastle, sea, lake, mountains.</i></p> <p>Vocabulário: <i>delicious, picnic.</i></p>	<p><i>hot potato, How many (starfish)? What is it? What color is it? Does Mickey like the beach? Oh, no! Jump! What is number (one)? Start. What's missing? How many (shells)?</i></p> <p>Vocabulário: <i>sea, family.</i></p> <p>Expressões usadas em sala de aula.</p>	<p>Números 1-10</p> <p>Animais</p> <p>Objetos de sala de aula</p> <p>Cores; Família; Comida; Partes do corpo; Animais do mar; Brinquedos</p> <p>Frases: <i>I have a (ball). It's a (ball). It's (blue). It's (small). It's a (red) and (purple) bag. I like (the beach). I have a (big) (book). I like/don't like (oranges). A (pink) (bunny). I have (two books). I like (bread) and (bananas).</i></p>
Happy Easter!	<p>Vocabulário: <i>basket, chick, (Easter) egg, (Easter) bunny.</i></p> <p>Frases: <i>Happy Easter!</i></p>	<p><i>How many (eggs)? What's this?</i></p> <p>Expressões usadas em sala de aula.</p>	<p>Números 1-10</p> <p>Cores</p>
Merry Christmas!	<p>Vocabulário: <i>bell, presents, star, stocking.</i></p> <p>Frases: <i>Merry Christmas, Christmas card, Christmas tree, Santa Claus.</i></p>	<p><i>What color?</i></p> <p>Expressões usadas em sala de aula.</p>	<p>Movimentos corporais</p> <p>Imperativos</p> <p>Cores</p> <p>Números 1-10</p>
Family Day	<p>Vocabulário: <i>card, flower.</i></p> <p>Frases: <i>Hooray for (Dad)! A flower for you.</i></p>	<p><i>What's this?</i></p> <p>Expressões usadas em sala de aula.</p>	<p>Família</p> <p>Vocabulário: <i>a present, mom, dad.</i></p>