

# Conteúdo programático

UNIDADE	LÍNGUA-ALVO	LÍNGUA RECEPTIVA	REVISÃO
<b>Welcome Activities</b>	Expressões: a (blue) circle. Frases: Hello! I'm (Eva). I'm (happy). And you? I'm (big/gray). It's a (ball). It's an (elephant). (I have) a (big) (belly).	<i>Hello everyone! How many (legs)? Number (six) is (sad). What color is it? What's number (one)? What's this?</i>	Números de 1 a 10 Comandos de sala de aula: Sit down. Stand up. Listen. Look. Quiet please. Open/Close your books. Point to a (pencil). Partes do rosto e do corpo: ears, eyes, face, hair, mouth, nose; arms, body, feet, fingers, hands, head, legs, toes, belly. Cores: black, blue, brown, green, gray, orange, pink, purple, red, white, yellow. Animais: elephant, giraffe, hippo, leopard, lion, rhino, tiger, zebra; bird, cat, dog, duck, fish, hamster, horse, mouse, rabbit, tortoise. Brinquedos: ball, boat, car, doll, kite, teddy bear, train, yo-yo. Formas geométricas: circle, rectangle, square, triangle. Vocabulário: big/small, happy/sad, long/short; yes/no.
<b>Hello</b>	Frases: I'm (Anna). This is (Tom). How old are you? I'm (eight). What's your name?	<i>Say hello. Hello everyone. What's missing? It's (yellow). Point to number (six). What color is it?</i> Vocabulário: balloons. Linguagem de sala de aula	Cores: black, blue, brown, green, gray, orange, pink, purple, red, white, yellow. Números de 1 a 10 Vocabulário: Hello. Linguagem de sala de aula
<b>1. My favorite things</b>	Objetos favoritos: bat, bike, computer, video game, robot, scooter, spaceship, TV, watch. Números de 11 a 15 Frases: Is it a (scooter)? It isn't a (scooter). It's a bike. Go, Pluto! Happy birthday! Look! What's (your) favorite thing?	<i>Do you like it? How many children? Is he happy? What's (your) favorite thing? It's in picture (1). They're in space. What color is (he)? What are these? What is it? What's on Pluto's head? Which number: 1 or 2? Who's? What's this?</i> Vocabulário: things. Linguagem de sala de aula	Cores Números 1 a 10 Brinquedos Vocabulário: big/small; cake. Frases: Hello, I'm (Anna). What's your name? How old are you? I'm (nine). I like (robots). It's a (bike). It's (small/white). I have (fifteen) (robots). Yes/No.
<b>2. My family</b>	Familiares: aunt, baby (sister), big (brother), brother, cousin, dad, grandpa, grandma, mom, sister, uncle. Vocabulário: family tree, twins. Frases: Do you have a (sister)? Yes./ No. I don't have (a brother). I have (two) (sisters). This is my family. Hello. Say "cheese". Sit down, please.	<i>Can you see (a cat)? How many (brothers) (do you have)? What's / Who's this? Where / Who are they? Who's in the family?</i> Vocabulary: princess. Linguagem de sala de aula	Objetos favoritos Cores Números de 1 a 15 Vocabulário: animals, cat, dog, horse, rabbit; big, small, red hair. Frases: How old are you? What's your favorite...?
<b>3. My body and face</b>	Corpo e rosto: blond/dark hair, chin, neck, tail, teeth. Vocabulário: glasses, please, strong. Expressões: brush your hair/teeth, wash your hands/face. Frases: He/She has (brown) (eyes). He/She doesn't have a (big) (nose).	<i>Are they big? Can you see...? What color are (his) eyes? What's this? Who is it? Who is this?</i> Vocabulário: children, sports, people. Linguagem de sala de aula	Rosto e corpo Familiares Objetos favoritos Animais Vocabulário: long/short, big/small. Frases: It's/It isn't Goofy.
<b>4. My room</b>	Objetos de casa: armchair, bathtub, bed, box, carpet, cabinet, curtain, floor, lamp, mirror. Preposições de lugar: next to, on, under. Números de 16 a 20 Frases: Is the (cabinet) (next to) the (chair)? The (box) is in the (bedroom).	<i>How many (lamps)? Is Pluto in the garden? What's in the (bedroom)? Where are they? Where's (Jasmine/ the pen)?</i> Linguagem de sala de aula	Cores Números de 1 a 15 Cômodos: bathroom, bedroom, garden, kitchen, living room. Objetos de casa: chair, door, table, window. Preposição de lugar: in. Frases: It's/It isn't in the (cabinet/kitchen). It's (small/yellow). Where is the (green) (box)?

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<b>5. I can jump!</b>	Ações: <i>climb, dance, fly, jump, ride a bike/horse, run, sing, swim, walk.</i> Animais: <i>bear, elephant, emu, kangaroo, monkey, platypus, shark, snake, tiger.</i> Vocabulário: <i>airplane; beak, fins, wings; watch out.</i> Frases: <i>Can you (fly)? Yes./No. I can (jump). I can't (ride a horse). It has/It doesn't have (wings).</i>	<i>Does it have a (tail)? Do they have (tails)? What are these? What's this? He/She can (climb). Yes, I can. No, I can't.</i> Vocabulário: <i>jungle, panther; easy.</i> Linguagem de sala de aula	Rosto e parte do corpo Animais: <i>bird, elephant, fish, giraffe, hippo, lion, rhino, zebra.</i> Vocabulário das unidades 1 a 4 Vocabulário: <i>boy, water.</i> Frases: <i>Do you have a (bike)? I'm (big). It's a (bird).</i>
<b>6. I like cheese!</b>	Alimentos: <i>bread, cake, carrots, cereal, cheese, chocolate, fish, grapes, ice cream, mushrooms, onions, peas, salad, soup, strawberries, tomatoes.</i> Vocabulary: <i>breakfast, dinner, lunch.</i> Frases: <i>(Onions), please. I like/don't like (salad). Do you like (mushrooms)? Yes./No.</i>	<i>What do you like for (breakfast)? (Onions) for (Goofy). What's for (lunch)? Here you are.</i> Vocabulário: <i>menu, omelette; rat; birthday party.</i> Linguagem de sala de aula	Alimentos: <i>apple, banana, bread, cake, cheese, chicken, eggs, juice, meat, milk, oranges, pears, pizza, sandwiches, spaghetti, water.</i> Frases: <i>I like/don't like (fish).</i>
<b>7. Our world</b>	Elementos de paisagem: <i>field, forest, island, lake, mountain, rainforest, river, sky, town.</i> Meios de transporte: <i>boat, bus, car, truck, plane, tractor, train.</i> Frases: <i>That's a (river). Those are (three) (mountains).</i>	Meios de transporte. <i>What color are they? What can you see in picture (2)? What's that? What's this? How many (rivers)?</i> Vocabulário/Expressões: <i>landscape, postcard; transport, means of transport; map, the UK; point to.</i> Linguagem de sala de aula	Lugares Números Vocabulário da unidade 6 Vocabulário: <i>cow, wings.</i> Frases: <i>He can fly! I like (trains). It's a (train).</i>
<b>8. What's he wearing?</b>	Vestuário: <i>belt, cap, jacket, jeans, raincoat, scarf, shorts, socks, sun hat, tie, sneakers, uniform, boots.</i> Vocabulário: <i>rain, umbrella, Japan, Spain, Brazil, the UK.</i> Frases: <i>He's/She's wearing (a jacket). What are you wearing?</i>	<i>Come on, Pluto! Put on/take off your (hat). How many (dresses) can you see?</i> Vocabulário: <i>characters, fashion show, costume party.</i> Linguagem de sala de aula	Vocabulário e estruturas das unidades 1 a 7 Cores Vestuário: <i>boots, coat, dress, hat, shirt, shoes, skirt, sweater, pants, T-shirt.</i> Frases: <i>I'm wearing a (T-shirt). It's pink and yellow. Do you have (an umbrella)?</i>
<b>Christmas</b>	Vocabulário: <i>candle, card, Santa Claus, reindeer, star.</i>	<i>Look! Hooray! Who has a book?</i> Linguagem de sala de aula	Familiares Brinquedos Vocabulário: <i>present, tree.</i>
<b>Easter</b>	Vocabulário: <i>basket, bench, chocolate egg, nest, candy.</i>	<i>How many (eggs) are there (in the nest)?</i> Linguagem de sala de aula	Vocabulário: <i>chick, flowers, lamb, rabbit.</i> Preposições de lugar: <i>in, on, under, next to.</i>
<b>Thanksgiving</b>	Vocabulário: <i>eggs, pumpkin, cream, pastry, sugar.</i>	<i>We celebrate with our family.</i> Linguagem de sala de aula	Alimentos
<b>May Day</b>	Vocabulário: <i>crown, leaves, maypole, school, ribbons.</i>	Linguagem de sala de aula	Cores <i>I can sing.</i>